

LFFLM
MARKING PRO FORMA – Case Portfolio

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| Examiner: | Candidate: |
| | Chapter no: |

A = 100-70%, B = 69-60%, C = 59-50%, Fail = 49-0%

| HIGH QUALITY INDICATORS | A B C F | | | | POOR QUALITY INDICATORS |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--|
| | Excellent | Very Good | Good | Fail | |
| <p>Forensic Content</p> <p>The content is relevant to the topic, factually correct and at an appropriate depth.</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>Much of the content is factually inaccurate or irrelevant to the title. Only a surface analysis is evident.</p> |
| <p>Knowledge and Understanding</p> <p>Principles clearly explained, subject area analysed and evidence of independent thought with competent critical analysis. Good evidence of reflection on practice.</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>Poor explanation of principles, with little evidence of independent thought or critical analysis. Little or no evidence of reflection on practice or intention to apply such reflection to future practice.</p> |
| <p>Evidence of Further Reading</p> <p>Clear evidence of background reading and in particular the use of scientific journals. Information well integrated throughout.</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>Poorly researched material, little evidence of the use of scientific journals, over-reliance on internet sources.</p> |

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| <p>Structure and Formatting</p> <p>Professional presentation, well-structured, coherent and easy to follow. References and citations in the correct format and resources cited in the text.</p> | □ | □ | □ | □ | <p>Poor structure, lacking coherence and difficult to follow. References and citations in the incorrect format and insufficient citation in the text.</p> |
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The assessment criteria are outlined above and weighted as follows:

- The accuracy and relevance of the forensic content of the essay – 40%
- Evidence of knowledge and understanding of the subject matter – 40%
- Evidence of appropriate further reading – 10%
- Structure and formatting of the essay – 10%

| Further Comments | | | |
|-------------------|--|------------|--|
| | | | |
| Final Mark | | Marked by: | |
| | | Date: | |